**Science Lecturer**

**Part Time (4 days a week)**

**1-year Fixed term until 31/7/2026**

**£26,033 to £30,690 p.a.**

*Nescot is recognised as the ‘****Employer of the year’*** *at the Surrey Business Awards 2024 and offers a wide range of benefits and wellbeing activities to staff.*

At Nescot, we are recruiting for a part time, fixed term lecturer to teach Level 6 Laboratory Scientist Degree Apprenticeship

**What we are looking for:**

* Qualified to L7 in a relevant area
* Experience of working within laboratories applying techniques and interpreting data

**Duties/responsibilities:**

* Teach Cellular Pathology, Biochemistry, Chemistry and have
* Teach on GCSE biology and L3 Health and Social Care - Anatomy and Physiology.
* Teaching and working with the apprentices and employer to ensure the apprenticeship standards are covered off ready for the End Point assessment

**Benefits:**

* A discounted on-site gym, sports hall, fitness class, Starbucks, osteopathy and day nursery
* 5-minute walk from Ewell East Station
* Free online qualifications
* Free parking on-site

*Nescot is graded ‘Good’ by Ofsted following its latest inspection in January 2023. Inspectors rated the College as Good in all 8 aspects. The report recognises that students “enjoy their courses and are motivated to succeed”, and benefit from “highly supportive relationships” with staff. Safeguarding arrangements are “effective” with regular training for staff, and leaders have in place “an effective policy for safer recruitment.”*

At Nescot, we’re proud of our inclusive culture and we welcome all applications. *Applicants must be willing to undergo child protection screening including checks with past employers and criminal record checks (enhanced DBS clearance).*

**Closing date will be 2 July 2025**

**Interviews will be held 9th July 2025**



**Job Description**

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| **Position Details:** | |
| **Title:** | Science Lecturer |
| **Department:** | Science (HE) |
| **Fraction:** | 0.8FTE |
| **Status:** | Fixed term |
| **Grade:** | NLEC 4 TO AP scale |
| **Child/Vulnerable Adult Contact:** | Yes |

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| **Reporting / Department Details:** | |
| **Responsible to:** | Curriculum Manager |
| **Functional links with:** | Course Team, Technicians, other staff within the department, College Information Services**,** Apprenticeship Team and Employers |

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| **Job Purpose:** |
| To teach and train Students in a variety of learning environments including apprenticeships.  To provide support and opportunities for Students to achieve their maximum potential.  To track, assess and record development across courses. |

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| **Main Duties and Tasks:** |
| * To teach on the course(s) specified in the timetable(s) provided. * To complete the administrative work connected with teaching efficiently and effectively, including the preparation of class materials, marking of coursework and/or assignments, assessment of Students, setting and marking of relevant examination papers (modular or terminal), progress reports, records of Students work and other termly or annual statistics as required. * To accurately and regularly maintain registers of Students’ attendance for each of your classes in accordance with the regulations printed on registers including completing the totals at the end of each session. * To prepare your learning materials in varied formats to facilitate a differentiated approach to teaching delivery and Student learning. * To provide within the learning programme indications of the frequency of assessment of Student work, deadlines for completion by Student, and timetable for discussion of outcomes with staff, recording this within College systems as required, and to provide such copies as may be required by Curriculum Manager, Department Administrator, Apprenticeships and/or CIS. * To prepare, before the course(s) begins, a Scheme of Work or an outline of your course to induct Students onto programmes and to advise Students on their choice of books, materials and other educational aids relevant to their course. * To comply with the relevant Health and Safety legislation in connection with your work. To be aware of any special requirements of your particular area of work and to assume a level of responsibility appropriate to your role as set out in College Policies and Procedures. * To adopt a consistent approach to dealing with student discipline within the College’s disciplinary guidelines, codes of conduct and other rules laid down by the College. * To promote student welfare. * To work within the security guidelines and any relevant codes of practice and rules laid down by the College. * To comply with the College’s Code of Conduct for employees and any regulations which the College may from time-to-time issue to ensure the efficient and safe operation of its business and the welfare and interests of its employees and students. In particular to be responsible for the safe custody and proper use of all furniture, equipment, tools, materials etc used by your class(s). * If so directed, to participate in any staff development or appraisal scheme of the College, for which payment will be made. * To support any visit by your Line Manager, an Ofsted Inspector or Senior Member of the College staff during any classes conducted by you. * To be responsible for the conduct of your class and to support and discipline Students within the College policy and procedures to maintain an effective learning environment for all (using the support of line managers and cross college facilities where necessary). To report any instances of misconduct, including by a student damaging equipment, furniture or premises, to your line manager. * To follow up Student absences, withdrawals and destinations, by telephone, letter or other appropriate means and to inform Curriculum Manager, Programme Coordinator and CIS of final outcome to inform future action. * To be an active member of your course teams so that targets for enrolment, retention and achievement as agreed with the Curriculum Manager achieved, and to participate fully in team meetings, and other meetings/evenings as required in addition to teaching and administrative responsibilities. * To co-operate with the quality improvement programme within the college as required including full participation in the lesson observation programme.   **Tutorial Support:**   * Provide 1:1 and group tutorial support, adapting prescribed content to meet the needs of the students * Set personalised targets for students and conduct and record regular reviews of their progress * Facilitate discussions on personal development, study skills, employability, citizenship, and health * Mentor and coach students in relation to building self-esteem, resilience, and emotional regulation strategies * Coach students on managing anxiety, behaviour challenges, and developing social skills * Explore practical independent living skills, life skills, and personal safety as appropriate * Collaborate with internal pastoral teams and external agencies to provide specialised support * Maintain accurate records of student progress, attendance, targets, and causes for concern. |

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| **Personal Development:** |
| * Participates in, and co-operates with, own Performance Review Interview to ensure that job-related targets are met and on going staff development in line with Nescot’s aims. * To carry out Continuing Professional Development (CPD) relevant to the role, including subject or professional updates. * To work within the security guidelines and any relevant codes of practice and rules laid down by the College. * To comply with the College’s Code of Conduct for employees and any regulations which the College may from time to time issue to ensure the efficient and safe operation of its business and the welfare and interests of its employees and students. In particular to be responsible for the safe custody and proper use of all furniture, equipment, tools, materials etc. used by your class(s). |
| **Equality and Diversity and Nescot Values:** |
| * It is the responsibility of the post holder to promote equal opportunity and recognition of diversity and Nescot Values throughout the College. * The post holder will undertake their duties in full accordance with the College’s policies and procedures relating to equal opportunity and diversity and Nescot Values. |

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| **Safeguarding and PREVENT Responsibilities:** |
| * It is the responsibility of the postholder to commit to safeguarding and promoting the welfare of students within the College. * The postholder will undertake their duties in full accordance with the College’s policies and procedures relating to safeguarding, PREVENT and promoting the welfare of students. |

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| **Additional Duties:** |
| * To undertake such additional duties as may be reasonably required commensurate with the level of responsibility within the College at the initial place of work or any other of the College's sites within the area. |
| **Health and Safety:** |
| * Under the Health & Safety at Work Act 1974, whilst at work, you must take reasonable care for your own health and safety and that of any other person who may be affected by your acts or omissions.  In addition, you must co-operate with the College on health and safety and not interfere with, or misuse, anything provided for your health, safety or welfare. * The Health and Safety Policy is available through Sharepoint, your line manager or via Onboarding. |

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| **Annual Leave:** |
| Please note that it is expected that post holders will take their annual leave at times convenient to the department and it’s students, which will normally therefore be at times when students are not in College.  This job description is current as dated. In consultation with the post holder it is liable to variation by the College to reflect actual, contemplated or proposed changes in or to the job.  UPDATED BY: HoD Date: June 25  UPDATED BY: HR Date: June 25 |

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| **Person Specification – Science lecturer** | | | | |
|  | **Essential** | **How Identified\*** | **Desirable** | **How Identified\*** |
| **Experience** | * Relevant and recent work experience in Teaching of Science to degree level, preferably a master's degree in biomedical science, Biochemistry, Chemistry, or a closely related field.   Demonstrated experience in teaching at degree level in the following subject areas: Cellular Pathology, Biochemistry, Chemistry etc  Strong understanding of Academic standards and student-centred pedagogy | A / I  A/I  A/I | Apprenticeship programmes  PhD in a related field  Laboratory Science background with some knowledge of Bio science research | A / I  A/I |
| **Skills and Abilities** | * Confident in digital literacy in MS Office packages * Confident in the use of online platforms and eportfolio work   Excellent Communication, organisation and teamworking skills | T  I  A / I | Biomedical Laboratory science industry background |  |

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| **Qualifications** | * Minimum of MSc in Biology-Chemistry or related subject * Willingness and commitment to undertake training for teaching qualification if candidate does not possess recognised teaching qualification * Willingness to commit to undertake a Masters qualification if only qualified to Batchelor of Science level | A / I  A  A | * Possess a recognised teaching qualification e.g. Award in Education and Training * PhD * Assessor award * Verifier award | A  A |
| **Personal Qualities** | * Able to evidence communication skills, both written and oral * Able to evidence ability to work well within a team * Has awareness of equality and diversity which is promoted within your teaching and learning. * Ability to respond to differing learner needs and be proactive to enable them to succeed * Able to evidence organisational and administrative skills   Commitment to continuing professional development  A demonstrable commitment to Equality & Diversity and Nescot Values  Commitment to safeguarding, PREVENT & promoting the welfare of students  The required health and physical capacity to carry out the relevant teaching activities, after the College has made such adjustments as may be required under the disability provisions of the Equality Act 2010  Commitment to energy management and sustainability | I  I  I  I  I  I  I  I  I |  |  |

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| **KEY** | | | | |
| **A** = Application Form | **I** = Interview | **O** = Observed Teaching Session | **T** = Test | **M** = Medical Questionnaire |